



Towards a more effective remedial teaching based on efficient European practices

Brief description

A consortium consisting of five ordinary secondary schools and the General Department of Wallonia-Brussels Education (W-B E) carried on an Erasmus + project from September 2015 to May 2017. The aim, focussed on remedial teaching was twofold: to develop a compendium of good practices and to create a training module for head teachers and teaching staff.

Observation place(s)

The W-B E consortium for remediation, composed of teachers and principals, was given the opportunity, with the support of the European Commission, to observe teaching practices during the first quarter of 2016 in three European countries: England, Italy and the Netherlands, chosen for their good progress on international tests over the last years. The five schools of this consortium also shared some of their own best practices which existed before the Erasmus + project.

Objectives

Clearly, it is a matter of sharing and disseminating teaching practices related to remedial teaching that have attracted participants in the Erasmus + project. Each sheet of the compendium describes a practice in a few words. It is sometimes an innovative or surprising process, sometimes it's a way of doing that exists in our schools but is more common in other places, hence the idea of retaining it to spread it. The training module on the practices is available in a Powerpoint version on the website www.wallonie-bruxelles-enseignement.be/erasmus. On request, it can be presented in the schools of the socio-pedagogical districts of Wallonia Brussels-Education, at the following address: projets-europeens@w-b-e.be.

Links with school subjects and skills

Most sheets are linked with transversal skills and not to a peculiar school subject.

Implementation

The sheets of good practices are on www.wallonie-bruxelles-enseignement.be/erasmus, click on "Compendium of good practices". An "economical printing" version is available.

More than 30 sheets! For example:

Classroom layout	Multiple Intelligences (general sheet)
Colored reading ruler	Self-evaluation with color stickers
School Support Desk	Flipped classroom
Mindmapping	Multiplicity of information sources
Collaborative learning + appendix Vikings	Pedagogy by project + appendix Middle Age
Standardized presentation of documents	Time optimization

This list is not exhaustive. On the contrary, it is planned to grow so that each one finds there the tool most appropriate to his/her public and the aim pursued. Holders of proven good practices are invited to communicate them to the address projets-europeens@w-b-e.be if they wish to have them included in this compendium.

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Erasmus+

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