

Self-evaluation with colored stickers(1/2)

Brief description

Colored stickers are distributed to students at the beginning and at the end of the learning unit so that they can self-evaluate. The red sticker means "not acquired competence", the orange one "competence in course of acquisition" and the green one "acquired competence". At the beginning of the learning unit, students stick a red sticker in their notebooks, meaning that they do not master the skill at all. At the end of the learning unit, they stick another sticker, usually orange or green, depending on their degree of mastery of the new skill. In order to do this, it is important that the teacher states the learning objective in a very concrete way. He uses different colors for this purpose when he displays the objective of the lesson on the interactive whiteboard. The orange or red stickers enable the teacher to quickly identify the students who need help at the end of the learning unit.

Observation place(s)

England: this technique is used in classes of all levels, even for students with difficulties of learning.

Objective

The aim is to enable students to become aware of their level of competence before and after learning, which gives meaning to that learning. The student switches from "I realize that I do not master this skill at all" to "I think I master this new skill partially / perfectly". This approach helps reinforce the motivation of the learner and to exercise his self-evaluation capacity, so that he becomes aware of what he is mastering and the work that remains to be done.

Links with school subjects and skills

This system can be applied in all school subjects.

Implementation

Example observed in England (English course): "The haunted court" - see next page.

The teacher has written in the notebook:

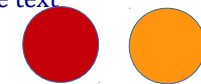
Learning objective: "I will be able to structure a narrative text"

Most students pasted a red or orange sticker.

The teacher then gave his course: canvas for the writing of a narrative / pupils in the school yard / exchange of impressions in the classroom / beginning of the writing.

At the end of the lesson, the students pasted an orange or green sticker on their own self-assessment.

Most placed an orange sticker.



Self-evaluation with colored stickers(2/2)

Practical exercise : the haunted playground – AR Marchin

English courses at the Athénée Royal of Marchin, secondary 2nd class.
 Starting point: the playground is haunted. Nobody wants to believe us. How are we going to prove it? Let's tell its story...




Most pupils choose to paste a red sticker(I'm stuck)

Whats'happening in our playground?






Won't we go and see? (conciliabule in English)




Some impressions

Quickly printed pictures

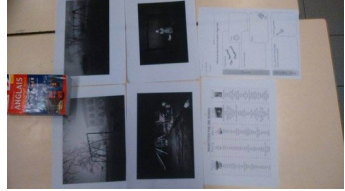
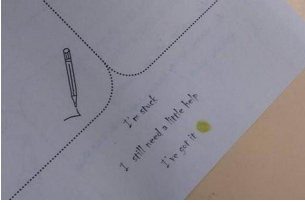



The story comes to life



It feeds on what was seen and heard

It uses new vocabulary

Goal, I've got it!

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